

Curriculum Map – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	<p><i>Why can't a meerkat live in the North Pole?</i> Geography</p> <p>Role play – Safari Park Should animals live in enclosures</p>	<p><i>Where do the leaves go to in Winter?</i> Geography</p> <p>Role play – Bear Cave To show consideration & respect towards others</p>	<p><i>Why is the Wii more fun than Grandma and Grandad's old toys?</i> History</p> <p>Role play – Toy Museum</p>	<p>Role play – Three little pig's house (see science topic)</p>	<p><i>Who was famous when mum and dad were little?</i> History</p> <p>Role play – SBUG Station Individuals can change society.</p>	<p><i>Where do and did the wheels on the bus go?</i> History & Geography</p> <p>Role play – Train Journey</p>
Literacy	<p>Non Fiction Texts Animal fact files.</p> <p>Poetry</p> <p>'The Tiger Who came to tea'</p> <p>'Where's the Meerkat?'</p>	<p>Fiction – Narrative</p> <p>'The Owl that was afraid of the dark'</p> <p>Drama – Weather presenter</p>	<p>Writing Questions -</p> <p>Interviewing grandparents</p> <p>'Lila and the secret of rain'</p> <p>Similarities & differences between others</p>	<p>Narrative – Traditional Tales</p> <p>Character profiles</p> <p>Sequencing</p> <p>'The Three little pigs'</p> <p>Was the wolf right?</p>	<p>Reports</p> <p>Writing about famous people.</p> <p>Questions / ORacy</p> <p>Traditional Tales</p> <p>'Little Red Riding Hood'</p> <p>Why do certain characters make the decisions they do?</p>	<p>Instructions</p> <p>'The Train Journey'</p>
Science	<p><i>Why are humans not like tigers?</i></p> <p>Animals and humans</p>	<p><i>Why does it get darker earlier in Winter? Where do the leaves go in Winter?</i></p> <p>Seasonal changes</p>		<p><i>Which materials should the 3 little pigs have used to build their house?</i></p> <p>Materials</p>	<p><i>Which birds and plant would little Red Riding Hood find in our park?</i></p> <p>Animals & humans</p>	
Art / DT	<p>Drawing, self portraits, body printing</p> <p>Art</p> <p>Healthy Eating – What do we eat, making a healthy lunch.</p> <p>DT</p> <p>Food from different cultures</p>	<p>Painting</p> <p>Colour Mixing</p> <p>Van-Gogh</p> <p>Art</p>	<p>Cold Colours</p> <p>Art</p> <p>Designing and making toys</p> <p>DT</p> <p>How does this make you feel?</p>	<p>Shape, materials, textiles / collage</p> <p>Art</p>	<p>Sculpture – visit to the Hepworth.</p> <p>Drawing – sketching trees</p> <p>Art</p> <p>Designing and making bird seed, feeder, tables.</p> <p>DT</p>	<p>Printing and painting season – William Morris Leaf</p> <p>Art</p> <p>Designing and making Moving vehicles</p> <p>DT</p>
Music	<p>Exploring Sounds – Animals and Autumn</p>	<p>KS1 Christmas Production</p> <p>Exploring instruments and symbols – Weather / Christmas</p>	<p>Exploring Pulse and rhythm – Winter / toys</p>	<p>Last Choir Standing – Class choir competition</p> <p>Exploring pitch</p> <p>Body percussion – making instruments</p>	<p>Exploring duration – mini-beasts</p>	<p>Exploring timbre, tempo and dynamics - Music journeys</p>
PE	<p>Gymnastics</p> <p>Rocking & rolling</p> <p>Points & patches</p>	<p>Gymnastics (wide and narrow)</p> <p>Dance-streamers-fog & sunshine</p> <p>Conkers</p> <p>Playing with a ball</p>	<p>Dance</p> <p>March March</p> <p>We're going on a bear hunt</p> <p>Washing day</p> <p>Handa's surprise</p>	<p>Dance</p> <p>Jack and the Beanstalk</p> <p>The Rainbow fish</p>	<p>Games</p> <p>Focus on using a large ball</p> <p>Throwing and catching</p> <p>Aiming games</p>	<p>Games</p> <p>Bat and ball skills</p> <p>Skipping</p> <p>Developing partner work</p>
RE	<p><i>How do Christians, Jews and Muslims say thank you to God for the natural world?</i></p>	<p><i>Why do Christians celebrate Christmas?</i></p> <p><i>Diwali, Harvest festival</i></p> <p>What is the same and what is different in other religions</p>	<p><i>How do I know I'm being good?</i></p>	<p><i>What is important to you?</i></p> <p>Explore identity</p>	<p><i>How do different religions welcome new members?</i></p>	
Visits	<p>Yorkshire wildlife park</p> <p>Jewish visitor</p> <p>Church</p>	<p>Croft House</p>	<p>Tesco and library</p> <p>Street Feet</p> <p>Grandparents</p> <p>Library</p>	<p>Trades persons</p>	<p>Highfields School</p> <p>Reptilia</p>	<p>York Train museum</p> <p>Events & actions that have changed society</p>
ICT	<p>We are TV chefs – filming the steps of a recipe</p>	<p>We are celebrating – Creating a card digitally</p>	<p>We are treasure hunters – Using programmable toys (algorithms)</p>	<p>We are painters – Illustrating an E-book</p>	<p>We are storytellers – Producing a talking book</p>	<p>We are collectors – Finding images using the web</p>
PSHCE	<p>Follow the Charter</p>	<p>Sense of Duty</p>	<p>Wear the badge with pride</p>	<p>One for all and all for one</p>	<p>If you dream it and feel it you can do it</p>	<p>Reflection</p>

British values to be explicitly taught throughout the year highlighted in red