

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	<p><i>What can we find out about Charles Waterton?</i></p> <p>Understand about the life of a local historical figure and impact on their own culture</p> <p>History</p>	<p><i>Why do we observe Remembrance each year?</i></p> <p>Discuss the impact of the war on our individual liberty.</p> <p>History</p>	<p><i>What would (Character from current book) find exciting about our town?</i></p> <p>Geography – mapping the local town</p>	<p><i>What happened in the Great Fire of London?</i></p> <p>History</p>	<p>What were the people who lived in Gawthorpe like 100 years ago?</p> <p>Understand own culture</p> <p>Rule of law – keeping self safe, rules of the race</p> <p>History – coal race</p>	<p><i>Where would you prefer to live: England or Tanzania?</i></p> <p>Explore similarities and differences between own culture and another</p> <p>Geography</p>
Literacy	<p>Instructions</p> <p>Narrative – traditional tales</p>	<p>Non-Fiction</p> <p>Explanation texts</p>	<p>Information reports</p> <p>Riddles</p>	<p>Narrative</p> <p>The Magic Toothbrush</p> <p>Compare traditional tales from own culture with those from a different culture.</p>	<p>Year 2 Tests</p> <p>Preparation and testing</p>	<p>Recount (trip)</p> <p>Narrative – Author Study – The Trial of Burglar Bill</p> <p>Investigating the rule of law – why do some people break the law and what can happen when they do?</p>
Science	<p><i>What is our school made of?</i></p> <p>KS1 uses of everyday materials</p>		<p><i>How will 5 a day help me to be healthy?</i></p> <p>Individual liberty – how do our choices impact on our lives?</p> <p>KS1 animals including humans</p>	<p><i>How can we grow our own salad?</i></p> <p>KS1 plants</p>	<p><i>Why would a dinosaur not make a good pet?</i></p> <p>KS1 living things and their habitats</p>	
Art / DT	<p><i>Sketching buildings (linked to geography)</i></p> <p>Art</p> <p><i>Ongoing weekly food activities DT</i></p>	<p>Sewing – making purses</p> <p>Making individual choices – materials, fastenings, colours etc</p> <p>DT</p>	<p>Making photo frames</p> <p>DT</p>	<p>African printing and painting</p> <p>Explore the similarities and differences between art from our own culture and another</p> <p>Art</p>	<p>Wheels and axles – making a moving toy</p> <p>DT</p>	<p>Mod rock and soap sculptures</p> <p>Barbara Hepworth</p> <p>Understand the impact of an artist from the local area on our culture</p> <p>Art</p>
Music	<p>Descant recorders and Music Express</p>	<p>KS1 Christmas Production</p>	<p>Descant recorders and Music Express</p>	<p>Last Choir Standing – Class choir competition</p>	<p>Djembe drumming circle (link to Africa topic)</p> <p>Promote tolerance and understanding of another culture</p>	
PE	<p>Ball Skills</p>	<p>Ball Skills</p>	<p>Dance</p>	<p>Dance</p>	<p>Athletics</p>	<p>Athletics</p>
RE	<p><i>When do we co-operate?</i></p> <p>Understand the different types of relationship and the factors that contribute to building these relationships effectively</p>	<p><i>Why is light important to us? Diwali and Christmas</i></p>	<p><i>Why do people go on special journeys?</i></p>	<p><i>Why are symbols of faith important?</i></p>	<p><i>What do Christians believe about creation?</i></p>	<p><i>What have I learned about different religions? (Judaism)</i></p> <p>Be able to identify activities and cultures which are different from, but equal, to their own</p>
Visits and visitors	<p>Walton Hall</p> <p>Croft House</p>	<p>Church</p> <p>British Legion</p>	<p>Library</p> <p>Road Safety</p>	<p>Sculpture Park</p> <p>Croft House</p>	<p>Highfields school</p> <p>Vicar visit</p> <p>Jewish visitor</p>	<p>Synagogue</p> <p>African Drummer</p>
Enterprise						
PSHCE	<p>New Beginnings</p>	<p>Getting on & Falling out.</p> <p>Say no to bullying</p>	<p>Good to be me</p>	<p>Going for goals</p>	<p>Relationships</p>	<p>Changes</p>

ICT	We are astronauts – programming on screen	We are games testers – computer games	We are photographers	We are researchers <i>Understand why some websites are safe-risk</i>	We are detectives	We are zoologists – data handling
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British values to be explicitly taught throughout the year highlighted in red