

**Curriculum Map – Year 5 2017-2018**

|                                       | Autumn 1<br>7 weeks<br>(6weeks)   | Autumn 2<br>(8 weeks)  | Spring 1<br>(6 weeks)   | Spring 2<br>(5 weeks)   | Summer 1<br>(6 weeks)   | Summer 2<br>(7 weeks)  |
|---------------------------------------|---|--|---|---|---|--|
| History / Geography                   | <u>WATER</u><br><i>Will you ever see the water you drink again?</i><br>Geography  | <u>TUDORS</u><br><i>What were the historical implications of Henry VIII's break from the Catholic Church?</i><br>Rule of law<br>Individual liberty-<br>British values  | <u>VIKINGS</u><br><i>Were the Vikings always victorious and vicious? History</i><br><br>Tolerance of others<br>Individual liberty-British values  |   | <u>BRAZIL</u><br><i>Why is Brazil in the news again?</i><br>Geography<br><br>'La favela'<br>Individual liberty-<br>British values | <u>EGYPT</u><br><i>How can we re-discover the wonders of Ancient Egypt?</i><br>History |
| Literacy                              | Fiction-'War Horse'<br><br>Narrative – recounts – letter (4weeks)<br>spL – Interviewing<br>Internal monologue<br><br>Non-fiction –<br>Explanation text –<br>water cycle.(3 weeks) | Non-Fiction<br>Persuasive writing –<br>letters (5 weeks)<br>Topic link – Tudor<br>England/<br>protestant/ catholic<br>Link to divorce of<br>Mary from Henry.<br><br>SpL – Tudor day –<br>telling stories and<br>poems<br><br>'Performance<br>poetry -collection'<br>Performance poetry<br>(3 weeks)<br><br>Xmas play | Fiction<br>Narrative<br>Myth and legend<br>writing (4weeks)<br><br>'Myths and<br>legends' Vikings<br>collection<br><br>SpL – retelling a<br>myth to the class<br><br>Non-fiction –<br>instructions –<br>Viking link | Fiction<br>Poetry writing –<br>figurative<br>language- link to<br>Viking warriors<br>,Viking ships, raids<br>and attacks.<br><br>'Highwayman'<br><br>Poem in style of<br>A.Noyes SpL –<br>sharing poems<br>with assembly<br>and KS1 | Class novel.<br>Journey to the<br>river sea – Eva<br>Ibbotson<br><br>Non-Fiction –<br>non-chron<br>reports– the<br>Amazon         | Fiction<br>Narrative – diary<br>entries<br><br>'Nakht's diary'                         |
| Science                               | <i>Could you be the next CSI investigator?</i><br><br>Changing materials  | <i>Will we ever send another human to the moon?</i><br><br>Earth & Space   | <i>Can you feel the force?</i><br><br>Forces  |   | <i>Do all animals and plants start life as an egg?</i><br><i>Living Things</i>  | <i>Reproduction in plants and animals.</i><br><br>Animals & Humans                     |
| DT                                    | .   | Frame structures.<br>Link to Tudor<br>villages – wattle and<br>daub/ rich and<br>poor/ variety of<br>buildings etc etc   |   | INSPIRE morning<br>Mechanisms –<br>link to Science –<br>forces. Later in<br>term (March)  | Brazilian printing materials, shaping.  |  |
| ART<br>(Mrs Gill)                     | Water colours   | Link to RE   | Viking Clay Heads   |   | Graffiti and street art – Derlon Almeida  |  |
| Music                                 | Djembe + body<br>percussion   | KS2 Christmas<br>Production  | Ukulele   | Last Choir<br>Standing – Class<br>choir competition   | Ukulele<br>Gawthorpe's Got Talent   |  |
| PE<br>(See PE overview on<br>website) | Games – sports leaders  |  | Dance   |   | Gym   |  |
| RE<br>Christianity and<br>Islam       | Am I always right?  | How can religious<br>meaning be<br>expressed through<br>art? (Mrs Gill)  | What does it<br>mean to be a<br>muslim?   | What is<br>pilgrimage?  | How do the 5<br>pillars of Islam<br>compare to<br>Christianity?   | What do people<br>believe about God?   |
| Visits and visitors                   | River trip – Coxley<br>wood   | Tudor day in school<br><br>Holy trinity Church   | Jorvik  |   | Mosque visit  | Bagshaw Museum<br>Carnival day (Y4<br>play samba)                                      |
| Enterprise                            | Fire and Film night   | Tudor banquet  |   | Viking Feast  | Brazilian carnival  | Summer Fair<br>Sell plants – link to<br>science  |
| PSHCE                                 | New Beginnings<br>Democracy – British<br>values – making<br>rules   | Getting on & Falling<br>out.<br>Say no to bullying   | Good to be me<br>Individual liberty<br>– British value  | Going for goals   | Relationships   | Changes  |
| ICT                                   | Presentation<br>software  | Coding   | How the internet<br>works/ e-safety   | Animation   | Branching<br>databases  | Excel  |

*British values to be explicitly taught throughout the year highlighted in red*