

Thursday 4th February 2021

Dear Parents/Carers,

Reception

Children in reception have been issued with a log in for Bug Club. Parents / carers were asked to read the notifications on Seesaw and acknowledge that they have read it. If you have not done so please do so. This notification is for all parents / carers and children, both in school and working at home. The system will remain in place until children can take reading books home again. We have allocated a selection of books so that the children still have a choice. There is an expectation that children will read two books a week in line with the system that we normal run. It is better to read the same books over again to develop confidence and become fluent. You do not need to post reading on Seesaw as the uptake of each individual child can be monitored on Bug Club. If you have difficulty accessing this please contact pgill@ipmat.co.uk

TTRS – TimeTables Rockstar

Year 4 have been trialling the new TimeTable Rockstar program. This is a new exciting program that will help your child with their timestables. In the following days you will receive an email from us with your child's individual ID and password. Please keep this information safe and we look forward to your child signing onto the program and enjoying the many tasks they can use. Class teachers will update their Seesaw for when their classes emails have been sent to out to parents.

Parental Communication Protocol Jan 21

Please see below for information

Whole School Challenge

Please watch out for our next school challenge being launched in the next few days. When you go for a walk make a short video of your favourite place. Miss Sidebottom will compile all entries into another whole school video. Instructions will follow on Twitter and Seesaw.

Staff self-testing

As you may have seen in the press, primary schools have been issued with lateral flow tests for staff. Testing in our school has commenced this week. The tests are designed to recognised asymptomatic cases of COVID 19 so that transmission can be reduced. Tests are taken twice a week (every 3-4 days). We have asked staff who opt in, to do their tests on Sunday evening and Wednesday evening. If staff report a positive result this may lead to bubble closure, depending upon recent contact in school.

Please ensure you check your emails on Sunday and Wednesday evenings for any 'bubble' closures.

School Exercise books

School books are still available from school, this will be until the books run out. The times of pickup will remain the same as this week for each class. This will help with social distancing at the gate. Parents are able to help themselves to the books in the boxes.

Tuesdays Y1 (1.30-1.45), Y2 (1.45-2.00), Y3 (2.00-2.15), Y4 (2.15-2.30)

Wednesdays Y5 (1.20-1.45), Y6 (1.45-2.00)

Lockdown lunches and meal plans

Change4Life have created recipes and shopping lists for families which can be used to create lunches for around £15 each week. Please follow the link below.

<https://www.nhs.uk/change4life/recipes/lunch/cheap-lockdown-lunch-ideas>

FreeSchool Meals

Applications for Free School Meals and Pupil Premium Funding are available from the school office and also on our website. If your joint family income is £16,190 or under and you receive any of the following benefits: Income Support, Income based Job Seeker's Allowance, Income related Employment and Support Allowance, Support under Part VI of the Immigration and Asylum Act 1999, Child Tax Credit without **Working Tax Credit** and an annual household income of less than £16,190, Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit), Guaranteed element of State Pension Credit, Universal Credit, provided you have an annual earned income of no more than £7,400, your child may be entitled to free school milk and school meals. Also, some clubs are free of charge for FSM children.

Safer Internet Day

Tuesday 9th February is Safer Internet Day. Please see the link below for information about apps commonly used by children to interact with each other. Sometimes it is difficult to keep up with which app is the most popular. On the page is advice for parents and users and things to be aware of for each different app to help keep our children safe on social media platforms.

[Social networking and messaging apps guide | Internet Matters Resources - Safer Internet Day](#)

Website

We will be launching our new website in the next few weeks. Consequently, you may experience some difficulty accessing information. Any important announcements will be sent by email. Our Twitter feed and Facebook page will be regularly updated with any important updates.

Reporting Covid Cases

Please make sure you let us know immediately if your child has tested positive as we need to act quickly to inform Public Health England as well as inform parents and staff of any necessary closures and isolation requirements. Please email gca-enquiries@ipmat.co.uk.

Positive Covid Tests and Self Isolation

The government recommend that the NHS COVID 19 App is downloaded. If you test positive or are identified as a contact of someone who has recently tested positive for COVID-19, you will receive an email/text alert from the NHS Test and Trace Service advising that you must now self-isolate as soon as possible and stay at home. The message will advise the date of the isolation period and it is a legal duty to comply with this.

Schools will be asking staff and parents to provide evidence of the need to self-isolate so that an accurate record can be kept in school.

If you have any issues providing this information, please email gca-enquiries@ipmat.co.uk

Picture News

Please find attached this week's Picture News poster. Picture News is a resource used in school to promote discussion around current issues. Each week there is a homework activity with an image and a question. We would encourage you to talk about this at home with the children. There are no right or wrong answers, it is a forum for discussion.

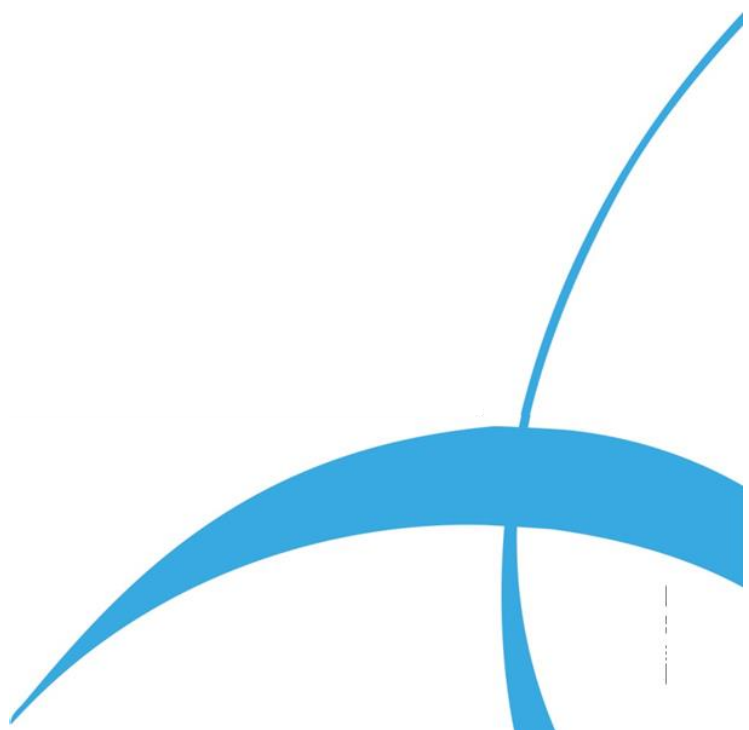


Mrs C Harris
Head of School



Mrs P Gill
Deputy Head of School

<u>Upcoming Diary Dates</u>		
Dates	Event	Who is it for?
Tuesday 9 th February	Safer Internet Day	Whole School
Friday 12 th February	Break up for half term	All children
Monday 22 February	INSET	
Tuesday 23 February	School returns	



Parental Communication Protocol Jan 21

<u>Platform</u>	<u>Access</u>	<u>Platform Use</u>
Newsletter	Emailed out every Thursday or find it on the website.	Weekly update of news and events that have taken place and are upcoming. Key dates and information.
Website	Gawthorpe Community Academy (gawthorpeacademy.co.uk)	All information regarding the Academy can be found on here.
Twitter	Create your own account and follow us: @IPMATGawthorpe	<ul style="list-style-type: none"> School Showcase and Announcements Each class will tweet about their learning a minimum of twice a week. Hit the like button!
SeeSaw	<ul style="list-style-type: none"> Seesaw app or Seesaw via browser, safari or google. 16 digit capital letters alphabetic code. Eg ABCD EFGH IJKL MNOP 	Remote learning- <ul style="list-style-type: none"> All work will be uploaded on here. Times for register and live lessons will also be posted. Homework will also be posted using this platform.
TEAMS	lnitalandsurname.gca@pupil.ipmat.co.uk Password: Apple123 Access via internet browser or the app.	Remote learning- <ul style="list-style-type: none"> Morning register delivered at a minimum and live lessons where appropriate.
Facebook	GCA Gawthorpe Community Academy.	Short notice notifications
You Tube	Keep Moving With Gawthorpe Academy	To publish lengthy videos.
Email	GCA-Enquiries@ipmat.co.uk	For enquires.



Picture News

at Home

1st February 2021

What's going on this week?



A team of climbers from Nepal have become the first ever to summit the world's second highest mountain, K2, in winter. The 10 climbers reached the summit of Pakistan's K2, more than 20 years after the first winter attempt to reach the 8611m summit. K2 is considered incredibly difficult to climb due to the high winds and sub-zero temperatures.

Things to talk about at home...

- Think of a time when you completed a challenge or finished something you found difficult. What was it? Talk about how you felt before, during and after. Are you glad you did it?
- How do you think the climbers felt when they reached the summit? Why do you think they wanted to take part in the challenge?

Please note any interesting thoughts or comments here...

