

Gawthorpe Community Academy SEND information

Gawthorpe Community Academy is contributing to the Wakefield Local Authority's Local Offer in the following way.

On our website we have specific school policies that give detailed information on the following:

- Special Educational Needs Policy
- Medicine Policy
- Access Plan
- Admissions Policy
- Auxiliary Aids and Equipment

Please follow the link provided to access Wakefield's Local Offer.

The following information provides a brief insight into how we at Gawthorpe Community Academy can support you as a parent of a child with special educational needs.

Ethos:

At Gawthorpe Community Academy we strive and aim to provide an environment and curriculum that can meet a child's individual needs. We appreciate that all children have individual needs and through our early identification and communication with parents we always aim to provide the best we can. We believe in including all children in all parts of school life wherever possible, and we encourage peers and adults in school to be respectful of all individual needs - Gawthorpe Community Academy's values and principles consistently underpin all teaching and learning throughout the school.

Assessment/ Early Identification of SEN:

We believe that early identification of any special needs is vital. The class teacher informs the parents at the earliest opportunity to alert them to concerns and enlist their active help and participation.

The class teacher and SENCO assess and monitor the children's progress in line with existing school practices. This is an on-going process.

The SENCO works closely with parents, teachers and practitioners to plan an appropriate programme of support.

Before making a formal statement, the L.A seeks a range of advice where the needs of the child are considered to be paramount in this.

Provision:

At Gawthorpe Community Academy we aim to create an environment that meets the special educational needs of each child. This can vary in the resources we access depending on the child's needs. We have a range of interventions in school which we use to meet specific needs e.g. Toe by Toe, Fischer Family Trust and social groups which are managed by our learning mentors. We aim to use the most effective intervention to meet the needs of the child however if a specific intervention is having no impact then we would seek alternative provision and advice from a range of specific agencies.

The SENCO at Gawthorpe Community Academy has very strong links with outside agencies including Speech and Language, Learning Support Services, Educational Psychology Services and Communication Interaction Access Team. School will always seek advice from the advisors as we truly believe that with small steps in place this is a way of moving a child forward.

Parents' and Pupils' Views:

The school works closely with parents and children to support those with special educational needs and we encourage an active partnership through an on-going dialogue with them. We care for and nurture all children in school and have in place two learning mentors who are easily contactable for both parents and children; the learning mentors develop very close links with parents and are supportive of both children and their families.

At any time, parents have the opportunity to contact the class teacher, SENCO or the learning mentors at their discretion. We endeavour to work closely with parents and carers and we are always contactable to discuss parents/ carers concerns regarding further information about extra support or special educational needs.